



Bumblebee and Rabbit

Communication and Language / English

Suffixes that can be added to verbs where no change is needed in the spelling of root words. How the prefix un changes the meaning of verbs and adjectives. Adding er and est to adjectives where no change is needed to the root word. Continue practising common exception words. Beginning to punctuate sentences using capital letters and full stops, question mark or exclamation mark.

Mathematics

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays. Recalls multiplication facts for the 10-time table and uses them to derive division facts, counting in steps of ten to answer the questions. Recalls and uses doubling and halving facts for numbers to double 10 and other significant doubles. Recognise odd and even numbers to 20. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Begin to group objects into sets according to simple properties. Answer simple questions by counting the number of objects in a category.

Understanding the World / Science

Animal classification, recognising the different characteristics of mammals, birds, reptiles, amphibians and fish. Identify, name and draw the basic parts of the human body and say which part of the body is associated with each sense. Recognising animals as carnivores, herbivores and omnivores. Identify and name a variety of common wild and garden plants, including; Desiderius and evergreen trees. Identify and describe the basic structure of common flowering plants and trees.

Physical Development / P.E.

To build on and master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of individual and team activities.

To build on coordination and tactical thinking skills for attacking and defending as part of competitive team sports/games.

Personal, Social and Emotional Development / RSHE

My rights and responsibilities - understanding how some diseases spread and that children have the right to be protected from diseases and the responsibility to protect others. Asking for help – children can identify the people who look after them and how to ask for help.

Expressive Arts and Design / Art and Design

Recall who Henri Rousseau was. Recognise a piece of art by Henri Rousseau. Describe the skills Henri Rousseau used. Speculate about a Henri Rousseau painting. Recall what skills Henri Rousseau used to create his art. Describe which skills they used to create their pieces of art. Observe and describe the genre Portrait and Landscape. Select Rousseau's skills to create a landscape portrait. Identify different savoury foods and recall instructions to make a savoury

Understanding the World/ History/Geography

Recall basic geographical vocabulary to refer to the features of jungles. Identify and locate continents and countries. Describe the locations of features on a map using straightforward directional language. Recall seasonal changes in weather in a jungle region. Recognise the relationship between plant growth to seasonal weather changes. Describe how plants grow during the wet/dry seasons in seasonal tropical forests. Summarise how tides change mangrove. Recognise

		<p>snack. Recognise a variety of fruits and vegetables before using these to make edible boats. Recall the health benefits of a variety of fruits before using fruits to make edible seaside sculptures. Select seaside animals and using cake decorating to make seaside animal cakes. Recognise and identify why staying hydrated is important before designing and making a healthy ice lolly or frozen drink.</p>	<p>and explain how the weather/clime of cloud forests helps certain plants grow. Compare and contrast a UK region to another part of the world. Categorise and classify their knowledge about two regions and describe some similarities and differences. Recall the names of the four counties in the United Kingdom and identify them on a map. Identify and compare and contrast the human and physical features of beaches in Britain. Use fieldwork skills to observe a particular local beach. Compare and contrast a local Norfolk beach with a beach in another part of the world. Recognise how, when and why seaside holidays became popular in Victorian Britain. Use photographs to help reason what seaside holidays were like in Victorian Britain. Identify and describe the features of seaside holidays. Recognise words and phrases like: old, new and a long time ago associated with the seaside and holidays. Observe, compare and contrast old and new objects associated with the seaside holidays. Reason about old and new objects associated with the seaside and holidays. Sequence photographs of seaside holidays chronologically. Identify and describe similarities and differences between seaside holidays now and in the past.</p>
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<p>Music</p> <p>Your Imagination – explore different genres of music, express feelings, learn songs and play instruments.</p>	<p>R.E.</p> <p>Big Question? If you do something wrong, can it be put right? What did Jesus teach us? How to the universe come to be?</p>	<p>Phonics</p> <p>Through the use of both formal and informal activities; build and consolidate phonic awareness across phases 3-5 with a focus on blending of cvc, cvcc and ccvc words.</p>	<p>ICT</p> <p>To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. To use technology purposefully to create, organise, store, manipulate and retrieve digital content focusing on the taking, editing and deleting of photographs using iPads.</p> <p>To build an awareness of e-Safety in order to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies</p>
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